

EAS461H1F Modern Standard Japanese IVb 2023

Department of East Asian Studies
University of Toronto

This syllabus is tentative, and the information is subject to change.
The final version will be available when class starts.

I. COURSE DESCRIPTION

This course is for students who have completed lower intermediate level Japanese (ACTFL), or approximately 360 hours of instruction at a postsecondary institution. It is open to those whose Japanese level is equivalent to that of between N2 and N3 of the Japanese Language Proficiency Test (JLPT) and/or to that of B1 level of Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR). The students must have completed EAS320Y1Y in the 2022-2023 academic year with a final grade of B- (70%) or above, or have passed the June 2023 or August 2023 placement test in order to take this course. The main goal of this course is for students to improve integrated oral communication skills and learn to communicate at intermediate to lower advanced level in Japanese. The objectives and expected outcomes of this course are:

- 1) to learn and familiarize various writing styles of Japanese,
- 2) to be able to understand a wide range of topics of writings of both concrete and abstract topics in Japanese with/without help of dictionaries,
- 3) to be able to describe and compose with detail, and combine and link sentences into texts of paragraph length and structure,
- 4) to be able to express opinions, and present and convey ideas clearly on various topics,
- 5) be able to exchange ideas and opinions with others clearly and respectfully,
- 6) to expand the intermediate level (ACTFL, CEFR B1 level or JLPT N2/N3 level) vocabulary and expressions in writing

This course also aims to help you relate what you study in the classroom to real-life situations and ultimately become autonomous learners so that you will be able to continue to learn Japanese on your own after taking this course.

II. TEACHING STAFF

Instructor: Jisuk Park (Email address: jisuk.park@utoronto.ca I will respond within 48 hours during weekdays.)

Office: [Robarts Library](#) 14th Floor Room # 14138A

Office Hours: Wednesdays 10:00 am -12:00 noon. (on Zoom)

Please make an appointment in advance (jisuk.park@utoronto.ca).

IV. HOURS & Location

Monday & Thursday, 10:00 am -12:00 noon (EST)

Class Location: TBA

Notice of video recording and sharing online course materials and meetings:

Course materials and recorded videos belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you may download videos (if applicable) and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about the recording and use of videos in which you appear, please contact your instructor.

V. COURSE MATERIALS

Textbook available at University of Toronto bookstore:

松田浩志(まつだ・ひろし)・亀田美保(かめだ・みほ) (2016). テーマ別 上級で学ぶ日本語 〈三訂版〉 研究社

ISBN-10 : 4327384747

ISBN-13 : 978-4327384746

**Audio recordings of the textbook:**

https://www.kenkyusha.co.jp/uploads/10_podcast_download/id32738474/id32738474.html

Other course materials and handouts will be available for download on Quercus.

Course Website: Quercus, University of Toronto

It is your responsibility to check the information on Quercus on a regular basis. Important/urgent announcements on the course will be posted at “Announcements.”

Notification Settings on the Quercus System:

<https://qstudents.utoronto.ca/notification-settings-on-the-quercus-system/>

VI. GRADING AND CORSE MARKS

If there are **any circumstances** affecting your participation and course work, please **reach out to me** as early as possible, to communicate any anticipated absences, and to discuss any possible related implications for course work.

Assessment	Due Date and Information	Weight
Homework Assignments	Homework assignments must be submitted by the beginning of class (by 10:00 EST of each class) on the scheduled due date to receive a full mark for each submission. Late submissions will be accepted only twice if they turned in by the next day (11:59 pm) . Further detail on assignments and instructions will be given separately.	17%
Quizzes	Quizzes will be given during class on the dates indicated in the schedule. You will not be given extra time if you are late. No makeup quiz will be given for any reason. If you miss a quiz, you will receive 0 for the grade, unless you have a compelling reason. If you have a compelling reason, you will not receive a mark for the quiz you missed, and it will not be counted towards your final grade. Further detail on quizzes will be given separately.	18% (Grammar , Vocabulary, and Expressions: 13% Kanji: 5%)
Class Performance and Participation	Active participation in class is highly encouraged. Class performance and participation each class are components of the final grade, and will be evaluated.	3%
Paper	You will write a paper on <i>yakuwarigo</i> in Japanese during the semester. Further detailed instructions and evaluation criteria will be given separately.	12%
Group Project	You will participate in a group project and present it during the semester. You will also be exchanging comments on your classmates' presentations. Further detailed instructions and evaluation criteria will be given separately.	15% as a group + 5%as an individual = 20%
Tests	Three tests will be held during the class time. (See the schedule.) Details will be announced in class.	10%×3 = 30%

VII. RESOURCES

1. Chen Yu Tung East Asian Library (Robarts Library 8th floor) URL:
<https://library.utoronto.ca/library-info/ROBARTS>
2. The Japan Foundation Library (2 Bloor Street East, Suite 300, Toronto) URL:
<http://www.jftor.org/>

Supporting Your Learning:

<https://studentlife.utoronto.ca/departments/academic-success/>

VIII. GUIDANCE

Equity, Diversity and Inclusion:

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

Academic Accommodation:

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. **If you have a disability/health consideration that may require accommodation, please don't hesitate to approach the course instructor and/or Accessibility Services at**

<https://studentlife.utoronto.ca/departments/accessibility-services/>.

Religious Observances:

The University provides reasonable accommodation of the needs of students who observe religious holy days other than those already accommodated by ordinary scheduling and statutory holidays. Students have a responsibility to alert members of the teaching staff in a timely fashion to upcoming religious observances and anticipated absences and instructors will make every reasonable effort to avoid scheduling tests, examinations or other compulsory activities at these times.

Please reach out to me as early as possible to communicate any anticipated absences related to religious observances, and to discuss any possible related implications for course work.

Family Care Responsibilities:

The University of Toronto strives to provide a family-friendly environment. You may wish to inform the course instructor if you are a student with family responsibilities. If you are a student parent or have family responsibilities, you also may wish to visit the Family Care Office website at familycare.utoronto.ca.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor in all relevant courses
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment

On tests and exams:

- Using or possessing unauthorized aids
- Looking at someone else's answers during an exam or test
- Misrepresenting your identity

In academic work:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes

All suspected cases of academic dishonesty will be investigated following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources (for example, the University of Toronto website on Academic Integrity).