

## EAS320Y1Y/EAS1303Y1Y Modern Standard Japanese III

This syllabus is tentative, and the information is subject to change. The final version will be available when class starts.

### I. COURSE DESCRIPTION & OBJECTIVES

This is a lower intermediate level language course, which is designed for those who have studied Japanese for two years in an academic institution and/or who have passed N4 of the Japanese Language Proficiency Test. This course aims to develop the four skills in modern Japanese: speaking, listening comprehension, reading, and writing. The emphasis is on context-appropriate communication in spoken and written Japanese. By the end of this course, you should expect to be able to read and write long and complex passages, as well as recognize and use more kanji vocabulary in context, and to engage in both formal and casual conversations in various situations. You will also become familiar with a wide range of aspects of contemporary Japanese society and culture. By the end of this course, you should expect to be able to communicate at the B1 level of CEFR (Common European Framework of Reference for Languages) or to pass JLPT N3 or N2.

In this course, communicative aspects of the language are emphasized to improve your ability to communicate in Japanese. Students are encouraged to interact with their peers and instructor in class. Active participation in class is strongly encouraged and highly evaluated.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach your instructor and/or Accessibility Services at 416-978-8060 or <https://studentlife.utoronto.ca/departments/accessibility-services/>.

### II. ELIGIBILITY

Students must have completed EAS220Y1Y/EAS221H1S in the 2022-2023 academic year with a final grade of B- (70%) or above, or have passed the June/August 2022 placement test in order to take this course. A strong foundation in beginners' level grammar and wide knowledge of vocabulary with 400 basic kanji is required.

### III. MEETING TIME & CLASSROOM

		Fall Semester	Winter Semester
Monday	10:00am – 12:00pm	TBA	TBA
Thursday	10:00am – 12:00pm	TBA	TBA

Attending classes is mandatory in order to achieve the educational goals in the course.

### IV. TEACHING STAFF

Instructor: Yukiko Yoshizumi 善積祐希子

Contact Info: [yukiko.yoshizumi@utoronto.ca](mailto:yukiko.yoshizumi@utoronto.ca)

Office: RL14-118A

Office Hour: TBA

**V. COURSE MATERIALS** Available at the [U of T Bookstore](#)**Required Materials**

- AJALT 『Reading Road 多様な日本を読む』(2019)くろしお出版 (ISBN978-4-87424-792-1)
- ボイクマン総子、宮谷敦美、小室リー郁子 『聞いて覚える話し方 日本語生中継 初中級編 2』(2006)くろしお出版 (ISBN978-4-87424-370-1)
- Other supplementary handouts will be given in class or need to be downloaded from the Quercus course website.

No illegal hard copies, electronic copies of textbook and workbook including piracy are permitted to be used in the course.

**VI. EVALUATION**

Your final grade will be determined based on the followings:

**1) Attendance/Participation (5%)**

Your in-class performance, active participation, and attendance will be recorded and evaluated. For better performance and participation, preparation and review are essential. Refer to the course schedule for instructions and be sure to complete the preparation and review activities.

**2) Assignments (15%)**

Various assignments will be given to prepare for and review and practice more after classes. The method of submission depends on the type of assignment, so check the schedule and instructions carefully.

Late submission: a) No late submission will be accepted for the prep assignment. b) For the review assignments, late submission will be accepted up to twice each semester with 50 % deduction if they are submitted by noon (12pm) on the next day of the original due date. Your late submission will not be accepted the third time.

**3) Review Quizzes (1.8% x 10 = 18%)**

An in-class quiz will be given at the end of each lesson in “Reading Road” including vocabulary, kanji, grammar, and expressions.

※ There will be no make-up quiz if you are absent from class. If you are late for the class to take the quiz, no extra time will be given. If you attend the class just to take the quiz (e.g., showing up before the quiz starts and/or leaving the class after the quiz, etc.), you will receive no mark for the quiz.

**4) Responding Paper (2% x 4 = 8%)**

You will complete a total of four writing assignments. The assignments will entail responding to assigned readings.

a) Fall semester: Two assignments will be given, and you will complete and submit the final draft, incorporating your peer's comments and feedback.

b) Winter semester: Three assignments will be given, and you must submit two of them.

Late submission: No late submission will be accepted for responding paper.

**5) Projects (5% + 7% = 12%)**

You will conduct individual research in Japanese on a give topic in each semester. You will also collaborate with other students in Winter semester. Peer-review will be incorporated into the course of preparation. Details will be announced in class. Details will be announced in class.

**6) Mini Project (2%)**

In Winter semester, you will practice speaking in some details on given topics. The goal is to be able to speak coherently in daily conversation, rather than giving a speech or presentation.

**7) Oral Test (7% x 2 = 14)**

An oral test will be given towards the end of each semester based on the contents from 『日本語生中継』 outside of class time. You will have conversations with the instructor. Details will be announced in class.

**7) Term Test and Final Exam (12% + 14%)**

There will be a test and a final exam during the final assessment period in December and in April. The contents include comprehension, grammar, vocabulary, expressions, and kanji, based on 『Reading Road』 and 『日本語生中継』. Details will be announced in class.

Note 1: Although there will be no make-ups for quizzes/tests, if you miss them for reasons entirely beyond your control, you may, within one week of the missed test, submit to your instructor a written request for special consideration explaining the reason for missing the quiz or test, and attach appropriate documentation.

Note 2: Your final grade must be B- (70%) or above in this course in order to take the 400-level Japanese course.

Note 3: Graduate students must have a final grade of 70% or above in order to earn a credit.

Note 4: If any cheating during quizzes/tests should be found, you will receive a grade of zero as well as disciplinary actions to be undertaken by the university according to proper student conduct. Plagiarism is also strictly prohibited. See the University policy at See the University policy at <http://www.artsci.utoronto.ca/osai>. Also, please see the section below.

**VII. GUIDANCE****1) Academic Integrity**

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the U of T. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your U of T degree is valued and respected as a true signifier of your individual academic achievement.

The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties

that may be imposed. You are expected to be familiar with the contents of this document. Potential offenses include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- Falsifying institutional documents or grades.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code of Behaviour on Academic Matters. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from the instructor or other available campus resources like the [College Writing Centres](#), the [Academic Success Centre](#), or the [U of T Writing](#) Website.

## 2) Course Materials

Course materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you are permitted to download some materials (i.e., homework and supplementary handouts) for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. Also, you are not allowed to take photos or video of slides during the class.

## 3) Attendance of Classes

Attending classes is mandatory. If you have to come late or leave early for a compelling reason, please notify the instructor directly **by email prior to class**.

## 4) Food in Class

No eating during class, please. Given the nature of the course, you will be speaking a lot in class.

## 5) Communication with the Instructor

- a) **Quercus:** Check the information on the Quercus course website every day. Important announcements on the course will be posted there and/or directly e-mailed to your “utoronto” email address.
- b) **Email:** Please refer to the syllabus and the Quercus first for the general information. When you email the instructor, please write **the course code in the subject heading**. Note that emails are more formal than text messages.
- c) **Office Hours:** You are more than welcome to visit my office during office hours (or by appointment) when you have any questions and concerns.

## 6) Events and Opportunities outside the Class

Details will be given in class or in Quercus when the time approaches.

## 7) Resources

Chen Yu Tung East Asian Library (Robarts Library 8th floor) <https://east.library.utoronto.ca/>

The Japan Foundation Library (2 Bloor Street East, Suite 300, Toronto) <https://jftor.org/>

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It would be impossible to acquire the language for a short period. It may take time, patience and effort.

To encourage your hard work, I would like to introduce you my most favorite motto in learning.

けいぞく ちから  
継続は力なり

Similar phrase in English: *Continuity is the father of success.*